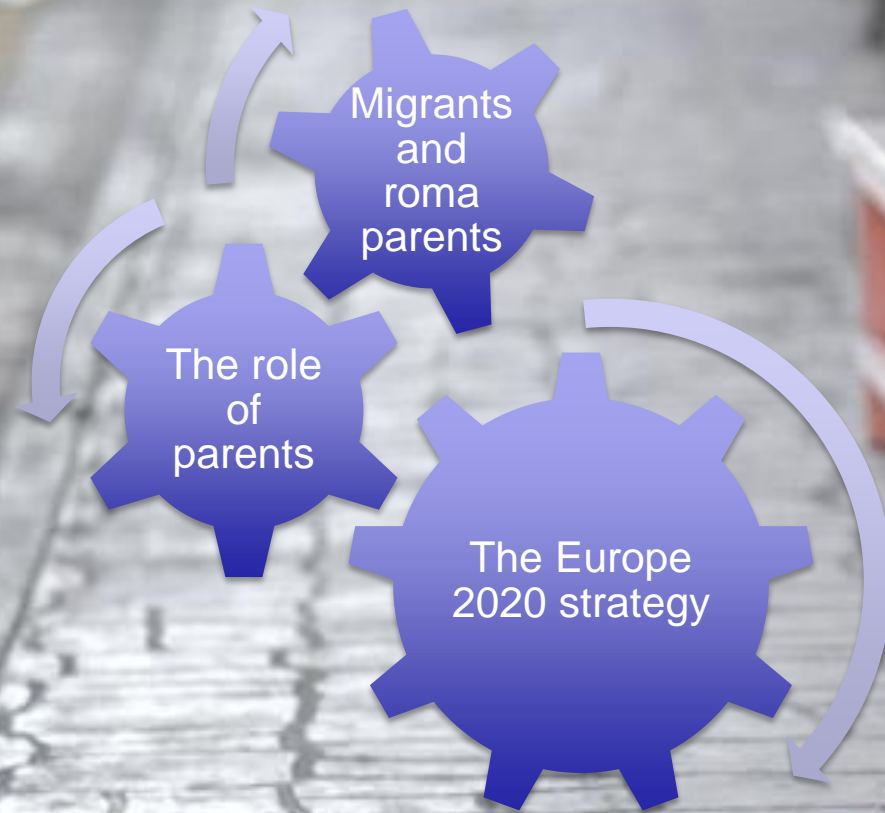




Involving parents in the prevention of Early School Leaving



Our project focus



Strategic level responses

Coordination of policies and measures

Monitoring absenteeism and ESL
(numbers and reasons)



Preventive strategies

Targeted approaches (i.e. area-based interventions, mentoring, extratuition, financial support for children, families, early warning systems, transition support, after school activities, etc.)

System / structural responses (i.e. teacher training, curricular reform, increasing the scope of compulsory education, high quality pre-primary education, guidance and counselling, working with parents and communities, etc.)



Reintegration strategies

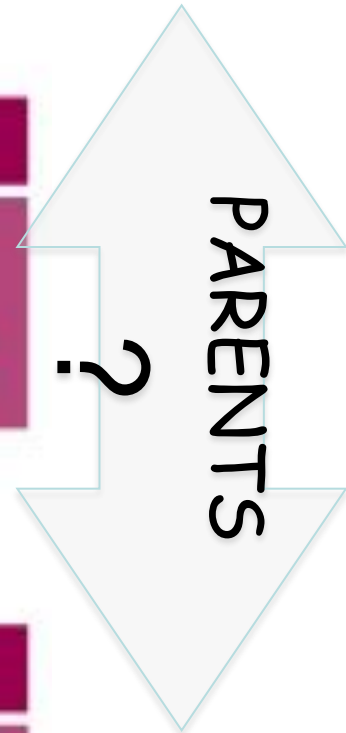
Holistic support services for at-risk youth

Transitional classes

Second chance schools

Validation of non-formal & informal learning

Practical (vocational and work-based) learning opportunities



PARENTS

?

The network



Only cities - but with different sizes...

- cities have higher early school leaving rates than their regions or countries
- early school leaving tends to be concentrated in some urban neighbourhoods
- there are growing disparities in educational attainment within cities
- early school leavers typically come from low socio-economic backgrounds, are often of migrant or ethnic minority origin and are mostly male

...and different situations

- educational organization
- level of ESL
- experience in involving parents

Challenges

About the topic

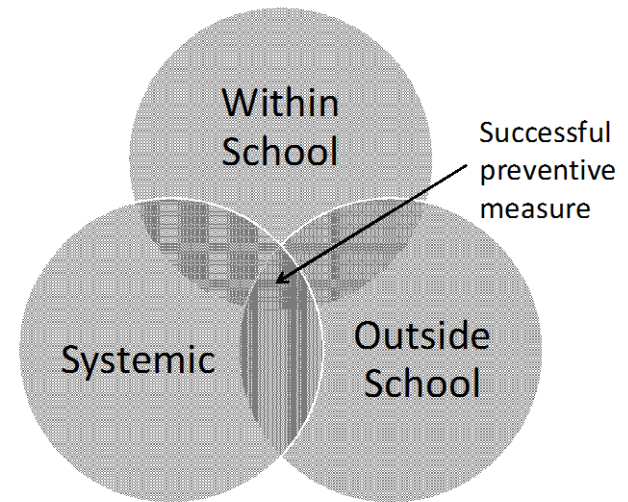
- A question of efficiency of public sector investment in education
- A more integrated and transversal approach



Challenges

About the network

- To mix local and transnational approaches
- To get new ideas (access to information/ transition periods etc...) because so many things already exist
- A governance challenge at the heart of the project:



The Prevent'ology

We have a « Prevent » dream !

9 LAPs with proposals including...

- The « malleable » dimensions of a system
- The quantity and quality levels
- The structural and the process indicators



And for us... *Gijon and Nantes*

Conference of Atlantic Arc Cities - Conférence des Villes de l'Arc Atlantique

2 cities of Atlantic Arc...



About the local impact of the project

Conferencia de las Ciudades del Arco Atlántico - Conferência das Cidades do Arco Atlântico

the creation of the local support group: a new way of being together

- > Composition

- > Urbact methodology

(very participative and links between local and transnational)

Advantages of co-operation:

- > A network

- > bilateral approaches

A thematic pole about **Social Inclusion**: with *jobtown* and *my generation at work*